Model Private School, Abu Dhabi

Student Behavioural Policy

Review Date:	March 2026		
Next Review Date:	March 2027		
Acting Principal	Mr. I J Nasari		
Signature		***Date:***	31-March-2026
MPS Board of Governors	Haji. Meethalakath Mehmood		
Signature		***Date:***	05-April-2026

Introduction

Model Private School is committed to fostering a positive, respectful, and inclusive learning environment that celebrates the rich cultural heritage of the United Arab Emirates (UAE) while embracing diversity. This Student Behavioral Policy outlines the expectations for student conduct and the procedures for addressing behavioral concerns, considering both national identity and cultural sensitivities. The policy aims to:

- Promote a safe and secure learning environment for all, respecting UAE values.
- Develop self-discipline and a sense of responsibility within the framework of Emirati traditions.
- Encourage a positive learning atmosphere conducive to academic achievement and cultural understanding.
- Ensure respect for all members of the school community, fostering national pride alongside appreciation for different cultures.

Core Values

The following core values underpin Model Private School's Student Behavioral Policy, incorporating UAE national identity and cultural considerations:

- **Respect:** Treat others with courtesy, compassion, and consideration, upholding Emirati values of hospitality (kareem) and social harmony (aadaab).
- **Responsibility:** Take ownership of your actions and decisions, reflecting the

importance of personal accountability within Emirati culture.

- **Honesty:** Be truthful and act with integrity, aligning with the Islamic concept of amanah (trustworthiness).
- **Safety:** Be mindful of your own safety and the safety of others, adhering to UAE's safety regulations.
- **Excellence:** Strive for your best in academics and behavior, embodying the UAE's vision for continuous improvement.
- **Cultural Awareness:** Appreciate and respect the diverse cultures within the UAE and the wider world.

Principles of policy

- Execution of the Code of Conduct at all the way.
- Inculcation of respect and support for colleagues / peers and seniors equally.
- Teaching students to educate and help them develop multi-dimensionally.
- Recognition of all achievements.
- Respecting UAE culture and National Identity mark.
- Everyone shall take care of school environment and the properties.
- Believe in safety for everyone.
- Assessment of both good and poor behavior.

Expectations for Student Conduct

Students are expected to adhere to the following expectations at all times, including during school hours, on school grounds, at school-sanctioned events, and online:

- **Respect:** Be respectful of teachers, staff, fellow students, and school property, demonstrating respect for elders and those in positions of authority as per Emirati tradition.
- **Attendance and Punctuality:** Arrive at school and class on time with necessary materials.
- **Academic Integrity:** Complete assignments and assessments honestly, adhering to Islamic principles of honesty and fairness.
- **Classroom Behavior:** Participate actively, listen attentively, and avoid disruptive behavior.
- **Electronic Devices:** Use electronic devices responsibly as per designated school guidelines, mindful of cultural norms regarding public displays of technology.
- **Dress Code:** Adhere to the established dress code, which should be modest and respectful of UAE cultural norms.
- **Safety:** Follow all safety rules and regulations, upholding the importance of maintaining a safe environment for all.

- **Bullying and Harassment:** Refrain from any form of bullying or harassment towards others, fostering a spirit of tolerance and inclusivity that celebrates UAE's multicultural society.
- **Drugs and Alcohol:** Possession or use of drugs and alcohol on school grounds is strictly prohibited, aligning with UAE laws and Islamic teachings.

Positive Behavior Reinforcement

MPS recognizes and celebrates positive student behavior that reflects both academic excellence and adherence to UAE national identity and cultural values. A positive behavior reinforcement system will be implemented to acknowledge students who consistently uphold the school's values. This may include verbal praise, awards, and recognition programs that celebrate Emirati traditions and cultural achievements alongside academic success.

6. Behavioural Concerns and Disciplinary Actions

Figure 1. Staging of Disciplinary Procedures

Level of Misconduct	Occurrence			
	First Time	Second Time	Third Time	More than Three Times
Level 1	**Verbal Warning** Discuss the expected change in behavior with the student.	**Written Warning** Notify the parent in writing about the student's misconduct.	**Written Warning** Notify the parent in writing and hold meeting(s) with them to agree on a reasonable joint home-and-school strategy. The parent is required to sign an undertaking to support the agreed strategy.	**Written Warning** Notify the parent in writing and summon the parent together with the Behavioral Management Committee to agree on how to implement a set of strategies aiming at reducing the negative behavior.
Level 2	**Written Warning** Instruct the student to sign an undertaking not to repeat the offense. Summon the parent, who is required to sign an agreement to support their child in reforming their behavior.	**Onsite Suspension** Temporarily suspend the student up to 2 days and assign the student supervised study assignments inside the school with a notification to the parent. Notify both the student and the parent of a second written warning. Notify the Behavioral Management Committee to agree to a set of strategies for reforming the student's behavior. The parent is required to sign an undertaking to	**Onsite Suspension** Temporarily suspend the student up to 3 days and assign the student supervised study assignments inside the school. Issue a final warning in writing to the student and the parent. Notify the Behavioral Management Committee to agree to a final set of actions for reforming the student's behavior. The parent is required to sign an undertaking to support the agreed strategy.	**Expulsion** Immediately suspend the student offsite until the end of the investigation for a maximum of 5 days, with a notification to the parent. The Behavioral Management Committee shall evaluate the evidence and agree on a set of final disciplinary actions which may include expulsion. After following the prior steps, if the student continues to repeat the offense, the school is permitted to apply to ADEK to expel the student. In making an application to ADEK, the school shall include evidence that all the prior stages have been followed, including proof of

Level 3	**Onsite Suspension** Immediately suspend the student inside the school. The Behavioral Management Committee shall evaluate the evidence and determine disciplinary actions. The school shall summon the parent immediately to inform of the disciplinary action and the requirement to sign an undertaking to support the agreed strategy.	**Offsite Suspension** Immediately suspend the student offsite until the end of the investigation for a maximum of 5 days with a notification to the parent. The Behavioral Management Committee shall evaluate the evidence and agree on a set of final disciplinary actions. Provide the student and the parent with a final written warning. Summon the student and the parent to the school to present the Committee's decision.	**Expulsion** Immediately suspend the student offsite until the end of the investigation for a maximum of 5 days with a notification to the parent. The Behavioral Management Committee shall evaluate the evidence and agree on a set of final disciplinary actions which may include expulsion. After following the prior steps, if the student continues to repeat the offense, the school is permitted to apply to ADEK to expel the student. In making an application to ADEK, the school shall include evidence that all the prior stages have been followed, including proof of having provided sufficient counselling as per their behavior strategy. The Behavioral Management Committee shall evaluate the evidence and agree on a set of final disciplinary actions which may include expulsion. After following the prior steps, if the student continues to repeat the offense, the school is permitted to apply to ADEK to expel the student. In making an application to ADEK, the school shall include evidence that all the prior stages have been followed, including proof of having provided sufficient support and counselling as per their behavior strategy.
Level 4	**Offsite Suspension** Immediately suspend the student offsite until the end of the investigation with a notification to the parent. The Behavioral Management Committee shall evaluate the evidence and agree on a set of disciplinary actions and a corrective plan.	**Expulsion** Immediately suspend the student offsite until the end of the investigation for a maximum of 5 days with a notification to the parent. The Behavioral Management Committee shall evaluate the evidence and agree on a set of final disciplinary actions which may include expulsion. After following the prior steps, if the student continues to repeat the offense, the school is permitted to apply to ADEK to expel the student. In making an application to ADEK, the school shall include evidence that all the prior stages have been followed, including proof of having provided sufficient counseling as per their behavior strategy.	

6.1 Misconduct Levels and Examples

Level	Type	Examples	Consequences
Level 1	Minor	Tardiness, incomplete assignments, uniform violation	Verbal warning, redirection, reflection tasks, parent contact
Level 2	Moderate	Skipping class, trespassing, attempted theft, misuse of devices, cheating, inappropriate materials	Detention, documented conversation, parent conference, loss of privileges, educational activities on cultural awareness
Level 3	Major	Bullying, assault, vandalism, drugs, sexual misconduct, fighting	In-school/out-of-school suspension, referral to authorities, expulsion (last resort).

6.2 Considerations in Managing Misconduct

- **Culturally Appropriate Communication:** Focus on repairing harm.
- **Parental Involvement:** Parents/guardians informed throughout.
- **Restorative Justice:** Culturally sensitive reconciliation methods.

7. Exam Misconduct

Following **UAE Federal Decree No. 33/2023**, misconduct includes:

- Cheating, plagiarism, collusion, impersonation, exam disruption.

Consequences:

- Zero score, course failure, suspension, or expulsion depending on severity.
- Non-student offenders may face fines.

Reporting:

- Reports may be anonymous or submitted to school administration. Investigations are confidential.

8. Rewards and Sanctions

Model Private School believes in fostering a positive learning environment that recognizes and celebrates student achievements alongside appropriate consequences for misconduct. This policy outlines a two-pronged approach of rewards and sanctions:

Rewards

The school acknowledges and celebrates positive student behavior that reflects both academic excellence and adherence to UAE national identity and cultural values. A comprehensive rewards system will be implemented to motivate and recognize students who consistently uphold the school's values. This may include:

- Verbal praise and recognition in class, school assemblies, or newsletters.
- Achievement awards recognizing academic excellence, improvement, and participation in extracurricular activities.
- Leadership opportunities for students who demonstrate responsibility and positive behavior.
- Cultural recognition for achievements related to UAE national identity and cultural understanding.
- Privilege systems granting privileges for consistent positive behavior.

Sanctions

As outlined previously, the school implements a tiered approach to managing student misconduct, considering both the severity of the offense and any cultural factors that may be relevant. (Refer to the previous section for details on disciplinary actions)

Prohibited Disciplinary Methods: School will not support the use of any form of the following methods as the disciplinary actions.

- All forms of physical punishment
- Lowering or threatening to lower grades
- Group punishment for an individual’s misconduct
- Imposing excessive schoolwork
- Mocking or insulting the student in private or in public
- Preventing the student of using the washroom or consuming food

9. Additional Considerations

- **IEPs:** Adjusted as needed for students with individual plans.
- **Cultural Sensitivity:** Respect for diverse backgrounds in all interventions.
- **Religious Observance:** Policy accommodates religious obligations.
- **School Events:** Expectations communicated for on/off-campus activities.
- **Community Engagement:** Collaboration with parents, cultural leaders, and religious institutions.

10. Behaviour Management Committee – Roles and Names

Role	Name	Responsibility
Principal		Policy oversight, approval
Vice Principals		Enforcement, monitoring
Academic Head		Academic behaviour integration
Heads of Sections (HoSs)		Section-level monitoring
Supervisors		Daily observation/reporting
Boys' Teachers		Behaviour monitoring (boys)
Girls' Teachers		Behaviour monitoring (girls)
Primary Teachers		Behaviour monitoring (primary)
Guidance Counsellor		Social-emotional support, cultural guidance
Parent Representatives		Feedback on policy clarity/fairness
Student Council Members		Student perspective on conduct
Cultural Experts		Cultural sensitivity guidance

Committee for Developing and Reviewing the Student Behavioral Policy

To ensure a comprehensive and effective Student Behavioral Policy that reflects UAE national identity and cultural considerations, Model Private School (MPS) will establish a dedicated committee. This committee will be responsible for the initial development, implementation, review, and revision of the policy.

Committee Composition:

The committee will consist of a diverse group of stakeholders representing various perspectives within the school community. Here are some suggested members:

- **School Administration:** A representative from the school administration, the **principal and / or vice principals, Academic Head, HoSs and Supervisors**, will provide leadership and ensure alignment with school goals.

- **Teachers:** Teachers from different grade levels and subject areas can offer valuable insights regarding student behavior in various contexts. The following staff members have been assigned for monitoring and reporting:
    - **Mr.** Chandran (Boys')
    - **Mr.** Sajeev (Boys')

    - **Mrs.** Sini Shaji (Girls')
    - **Mrs.** Divya Bharathi (Girls')
    - **Mr.** Ali Akbar (Primary)
    - **Ms.** Bhavya (Primary)

- **Guidance Counselor:** The school counselor can provide expertise on student development, social-emotional learning, and cultural sensitivity. The following staff members from the Inclusive Education Department have been assigned for monitoring and reporting:
    - Social Worker
    - Psychologist / Counselor(Girls')
    - Head of Inclusive Education

- **Parents:** A representative group of parents can offer valuable feedback on the policy's clarity, fairness, and cultural appropriateness.

- **Student Representatives:** Including student voices can provide valuable insights into student perspectives on behavior expectations and consequences.
    - ***Students Council Members*** (Head Boys and Head Girls)

- **Cultural Expert (Optional):** Depending on the school's specific needs, a cultural expert familiar with UAE traditions and values can provide guidance on ensuring cultural sensitivity within the policy. The following staff members have been assigned for monitoring and reporting:
    - **Mr.** Sajeev
    - **Ms.** Swapna
    - **Mr.** Shareef Parasseri
    - **Ms.** Bushra

Committee Responsibilities:

- Develop the initial Student Behavioral Policy, incorporating UAE national identity and cultural considerations.
- Review existing research and best practices related to student behavior management.
- Solicit feedback from the wider school community (teachers, parents, students) through surveys, focus groups, or town hall meetings.
- Ensure the policy aligns with UAE laws and regulations.
- Draft and revise the policy document.
- Develop a communication plan for informing the school community about the policy.
- Regularly review and revise the policy based on feedback and changing needs.
- Oversee the implementation of the policy.

Committee Meetings:

The committee will meet regularly throughout the school year to discuss policy development, implementation, and revisions. Meetings should be well-organized and include clear agendas and minutes.

Communication

Open communication is essential. Parents/guardians will be informed of behavioral concerns throughout the process. Regular updates on the Student Behavioral Policy, including its integration of UAE national identity and cultural considerations, will be provided through the school website, parent-teacher conferences, and school newsletters.

Review and Revision

This Student Behavioral Policy will be reviewed annually and revised as needed to reflect the evolving needs of the school community and ensure continued alignment with UAE's national identity and cultural landscape.

Conclusion

Model Private School is committed to fostering a learning environment that promotes academic integrity, fairness, and respect for UAE values. This Student Behavioral Policy, with its emphasis on cultural sensitivity and adherence to the UAE's Exam Misconduct Decree, serves as a foundation for achieving these goals. We believe that by working together, students, faculty, staff, and parents can create a positive and productive learning environment where all students can reach their full potential.

Model Private School, Abu Dhabi

Form for reporting violations and measures/actions taken of Students' Behavioral Policy

Date of reporting

Reported by:

Designation:

Description of the Incident:

Date and Time of the Incident: Location

of the Incident: People involved (if

any):

Detailed description of the Incident:

Specific Policy (ies) violated:

Impact of the Incident (Describe how the incident affected school / you or others involved) :

Additional Information:

- Attach any relevant evidence, such as witness statements (video/written application / WhatsApp messages / email), screenshots etc.

- State if you have reported this incident to anyone else previously

Signature and date of the complaint / report

Action Committee details:

Names of the committee members, designations and signatures:

Authorized Personnel: **Principal: Mr. I J Nazari**

Committee members:

1. Dr. Abdul Rasheed. Vice Principal.
2. Mr. Mohamed Rafeek (HOS Boys-secondary)
3. Ms. Nitha Shibu. (HOS- Girls secondary)
4. Ms. Sheeja Shafi (HOS - Primary).
5. Ms. Varalakshmi (HOS – KG & Lower Primary).
6. Ms. Noor Ayesha –(HOI –Inclusion department)
7. Ms. Aysha Shareefa (Admin staff).
8. Ms. Nafeesa Saba (facility manager)
9. Mr. Shanahas. (Transport in charge)

All student council members

Actions / measures taken:

Date: _____/____/_____ Venue:_____ Time:_____