Model Private School Abu Dhabi
Co-education Policy
(Aligned with ADEK's Co-education Policy 2024)

Review Date:	March 2026		
Next Review Date:	March 2027		
Acting Principal	Mr. I J Nasari		
Signature		***Date:***	31-March-2026
MPS Board of Governors	Haji. Meethalakath Mehmood		
Signature		***Date:***	05-April-2026

1. Purpose

The purpose of this policy is to ensure that Model Private School Abu Dhabi operates in full compliance with the Abu Dhabi Department of Education and Knowledge (ADEK) Co-education Policy (2024). It aims to provide a safe, respectful, and inclusive learning environment for all students, while upholding the cultural and social values of the UAE.

2. Scope

This policy applies to all students, teaching and non-teaching staff, parents, and visitors within Model Private School Abu Dhabi.
It covers the school's co-educational arrangements, staff deployment, classroom management, and supervision protocols from Kindergarten through Grade 12.

3. Definitions

- **Co-education:** The practice of educating boys and girls together within the same classrooms or learning environment.
- **Gender-segregated:** Separate learning environments, shifts, or facilities for boys and girls.
- **SEN:** Students of Determination.
- **ADEK:** Abu Dhabi Department of Education and Knowledge.

4. School Structure and Co-education Arrangement

- **Co-education (KG – Grade 3):**
  Boys and girls study together in the same classrooms under the supervision of qualified teaching staff.
  Both male and female teachers may be assigned to these grades in accordance with ADEK regulations and safeguarding requirements.

- **Gender-segregated Shifts (Grade 4 – Grade 12):**

  - **Morning Shift:** Girls (Grade 4 – 12)

  - **Afternoon Shift:** Boys (Grade 4 – 12)
    These shifts operate in the same school building but at different times to maintain full gender segregation.

- The school does not maintain separate buildings or sections for boys and girls; instead, segregation is ensured through the shift system.

5. Staffing and Professional Conduct

- Both male and female staff are employed at the school.

- Teachers are assigned to classes in accordance with ADEK's Co-education Policy and internal safeguarding measures.
  All staff must demonstrate professional behavior and respect gender boundaries at all times.
  Staff members are expected to complete training on ADEK's Child Protection and Co-education guidelines annually.

6. Facilities and Supervision

- Shared facilities (such as libraries, laboratories, or resource rooms) are scheduled to prevent overlap between boys' and girls' shifts.
  Supervisors and support staff ensure smooth transitions between shifts and monitor student movement within the premises.
  Access control and CCTV monitoring are implemented to maintain safety and privacy.

7. Compliance with ADEK Regulations

- The school will review and revise this policy annually to ensure full alignment with any updates issued by ADEK.

- The Co-education arrangements are designed to comply with ADEK's requirements for Cycle 1 co-education and gender-segregated education from Cycle 2 onwards.

Any proposed modification to school structure or staffing will be formally reported to ADEK for review and approval.

8. Roles and Responsibilities

Role	Responsibility
Principal	Ensure implementation of this policy and compliance with ADEK standards.
Heads of Section (HoS)	Monitor classroom and shift operations for adherence to segregation requirements.
Supervisors & HoDs	Coordinate scheduling, monitor staff assignments, and address any co-education concerns.
Teachers	Maintain professional conduct and support the school's gender-respectful environment.
Counselors & SEN Department	Ensure equitable access to support services for both genders while maintaining privacy.
Administrative Team	Manage student records, attendance, and shift allocations according to this policy.

9. Monitoring and Review

- The Co-education Policy will be reviewed annually by the School Leadership Team in consultation with ADEK guidelines.
  Feedback from staff, students, and parents will be considered during the review process.
  Updates and amendments will be communicated to all stakeholders through official circulars or staff meetings.

10. Policy Implementation Date

Effective from **Academic Year 2026 – 2027**, in alignment with ADEK's Co-education Policy (2024).

Approved by: Principal – Model Private School Abu Dhabi

Date of Approval: _____
Next Review: June 2027