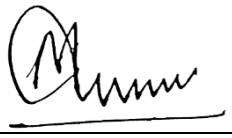
MODEL PRIVATE SCHOOL, ABU DHABI

P.B. No. **25723** Abu Dhabi, Tel. 02-5527200, 5521777

CURRICULUM POLICY

Compliance From: Academic Year 2026-27 (Fall Term)

Aligned to: ADEK School Assessment Policy v1.2 (September 2025)

Review Date:	March 2026		
Next Review Date:	March 2027		
Acting Principal	Mr. I J Nasari		
Signature		***Date:***	31-March-2026
MPS Board of Governors	Haji. Meethalakath Mehmood		
Signature		***Date:***	05-April-2026

1. Introduction

At Model Private School (MPS), we are committed to providing a **broad, balanced, creative, and inclusive curriculum** for all students from KG to Grade 12. Our curriculum is designed to:

- Promote **learning, personal growth, and holistic development**.
- Follow a formal learning pathway aligned with **national and international standards**.
- Include **extracurricular activities and enrichment programs** to nurture creativity, critical thinking, and 21st-century skills.

This policy establishes standards and guidance to ensure **high-quality teaching and learning** and supports students in achieving **academic excellence, personal wellbeing, and future readiness**.

2. Purpose

The purpose of this policy is to:

- Outline curriculum requirements and standards for high-quality education.
- Ensure meaningful and authentic learning experiences across subjects and cycles.
- Define **core and elective subject requirements** and curriculum rationale.
- Promote **UAE culture, national identity, and values** throughout all learning.
- Provide **structured progression** across grades to challenge and engage all learners.

---

3. Definitions

(Aligned with ADEK 2025)

- **Academic Plan:** A school-wide plan outlining vision, mission, curriculum, teaching strategies, assessments, and accreditation.
- **Curriculum:** The intended, taught, assessed, and learned content, concepts, and skills, aligned with UAE standards and ADEK requirements.
- **Cycle:** Educational stages:
    - KG (FS1–KG2/Y1)
    - Cycle 1 (G1–G5/Y6)
    - Cycle 2 (G6–G8/Y9)
    - Cycle 3 (G9–G12/Y13)
- **Compulsory Subjects:** Mandatory subjects required for each grade level.
- **Core-Related Electives:** Elective courses linked to main subjects (English, Math, Science).
- **Progression of Learning:** Increase in complexity and acquisition of skills across grades.
- **Extracurricular Activities (ECA):** Activities outside formal curriculum that support holistic development.
- **Learning Pathways:** Tailored courses and experiences aligned to student interests and aspirations.
- **Credit Recovery:** Strategies for students to earn missed academic credits, especially in Cycle 3.

4. Academic Plan

MPS shall develop and implement an **Academic Plan** including:

1. Rationale aligned to the school's mission, vision, values, and ADEK-licensed curriculum.
2. Languages of instruction.
3. High academic content standards and pedagogical excellence.
4. Alignment with external programs (Cambridge, IB, CBSE, Kerala, etc.) and ADEK standards.
5. Implementation of **internal and external assessments**.
6. Preparation for Cycle 3 students to meet **UAE equivalency requirements**.
7. Comprehensive **curriculum pacing guides** for all subjects and grades.
8. Adaptations for **students with additional learning needs and multilingual learners**.
9. Provision of **academic support, interventions, and guidance**.
10. Adherence to **MoE subjects**, with promotion of Arabic language and UAE national identity.

---

5. Curriculum Requirements

1. **Licensed Curriculum:** Approved by ADEK, aligned with MoE standards and international frameworks.
2. **Curricular Choices:** Offering multidisciplinary, inclusive, and challenging options to cater to students' talents and aspirations.
3. **Pathways to Qualifications:** Curricula leading to **national and international qualifications** with creative, physical, and practical learning experiences.

---

6. Curriculum Design and Implementation

MPS will ensure:

- **Vertical and horizontal progression** across grade levels with defined learning outcomes.

- **Spiral curriculum** for continuity and skill reinforcement.
- **Breadth and balance** of subjects with flexibility and inclusion.
- **Cross-curricular links** that are meaningful, innovative, and purposeful.
- **Future-ready skills**: collaboration, communication, problem-solving, digital fluency, AI literacy, financial literacy, innovation, and transferable life skills.
- **Social-emotional learning and wellbeing** integrated into the curriculum.
- **Sustainability principles** across all grades aligned with UN SDGs and UAE initiatives.
- **Annual review and evaluation** of curriculum effectiveness and impact on students' outcomes.

---

7. Resources

- The Resource Selection Committee ensures all textbooks and digital resources meet **ADEK Cultural Consideration Policy**.
- Materials are aligned to **learning outcomes and standards**.
- Additional resources support and enrich teaching across subjects.

---

8. Graduation Requirements (Cycle 3 / American Curriculum Example)

1. **Medium of Instruction:** English (except World Language and MoE subjects).
2. **Academic Credit Requirements:**
    - Full Credit (1.0): 120–180 hours/year
    - Half Credit (0.5): 60–90 hours/semester/year
    - Minimum annual credit: 6.0–7.0; total across 4 years: 24–28 credits
3. **Core Subjects:** English , Math , Science , Social Studies , Islamic Education (Muslims), Physical Education , Arts 0.5, Electives

4. **Credit Recovery:** Structured program for students below 60% or missing credits.
5. **Transcripts:** Annual records including courses, grades, GPA, and graduation progress.

---

9. Licensing and Accreditation

- Schools must obtain **ADEK approval** for curriculum.
- Accreditation, Authorization, and Affiliation (AAA) as per curriculum type.
- Schools must communicate curriculum changes to ADEK and parents.

---

10. Enrichment and Extracurricular Activities

- Wide range of **social, cultural, scientific, athletic, intellectual, and artistic programs** across all cycles.
- Embedded opportunities for **creativity, innovation, enterprise, and social contribution**.

---

11. Adaptation for All Students

- Accommodations for students with **additional learning needs**.
- Adherence to **MoE subject requirements**, with minimum instructional time.
- Support for all students to meet **UAE General Education Certificate (Al Thanawiya) equivalency**.

---

12. Compliance

- Policy effective **AY 2024/25 (Fall Term)**; full compliance required by **AY 2025/26**.
- Schools must follow all **ADEK regulations, circulars, and federal laws**.

13. CURRICULUM COMMETEE

Authorized Personnel:

Principal: Mr. I J Nazari (Principal)

Overall Curriculum committee Coordinator: Mr. Hameed Sulthan (Supervisor – Boys)
Committee members:

1. Dr. Abdul Rasheed – Vice principal
2. Mr. Mohamed Rafeek- HOS (Boys' secondary).
3. Ms. Nitha Shibu – HOS (Girls' secondary)
4. Ms. Sheeja Shafi (HOS - Primary).
5. Ms. Varalakshmi (HOS – KG & Lower Primary).
6. Ms.. Noor Ayesha –(HOI –Inclusion department)
7. All Section Supervisors
8. All Head of the Departments

References

- ADEK School Curriculum Policy, Version 1.2, September 2025
- ADEK Policies: Assessment, Wellbeing, Extracurricular Activities, Cultural Consideration, Sustainability

---

Reviewed and modified on: Monday,31 March 2026
(to be implemented in the academic year 2026-2027)

Approved by: Principal – *Model Private School*
Effective Date: 5th April 2026
Review Cycle: Annual or upon new ADEK amendments