MODEL PRIVATE SCHOOL, ABU DHABI

KG MoE Subjects Policy

(Applicable to KG 1-KG2)

Effective From: Academic Year 2025–2026
Issued By: Model Private School, Abu Dhabi
Aligned With: ADEK KG MoE Subjects Policy
Reference: Mandatory Subjects Guide in Private Kindergartens .

Review Date:	March 2026		
Next Review Date:	March 2027		
Acting Principal	Mr. I J Nasari		
Signature		***Date:***	30-March-2026
MPS Board of Governors	Haji. Meethalakath Mehmood		
Signature		***Date:***	05-April-2026

Introduction

Arabic Language, Islamic Studies, and UAE Social Studies play a vital role in preserving the UAE's linguistic heritage, moral values, and cultural identity.
At Model Private School, we recognize the importance of introducing these MoE subjects from the early years to strengthen students' sense of identity and readiness for the Ministry of Education (MoE) subjects traditionally introduced in Grade 1.

This policy establishes the school's framework and commitment to implementing the teaching of MoE subjects in the Kindergarten (KG)—in full alignment with the **Mandatory Subjects Guide in Private Kindergartens (MoE, 2025)**.

Purpose

The purpose of this policy is to:

- Mandate the teaching of **MoE subjects (Arabic Language, Islamic Studies, and UAE Social Studies)** in KG.
- Define clear **standards and learning outcomes** for these subjects while allowing

flexibility for resource selection.
- Establish **minimum instructional time requirements** for each subject.
- Promote **parental engagement** in supporting their child's learning of Arabic, Islamic Studies, and UAE Social Studies at home and in school.

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1. General Requirements

1.1 Scope

This policy applies to all KG grade levels at Model Private School, from **KG1 to KG2.**

1.2 School Policy

Model Private School has developed and implemented this KG MoE Subjects Policy and will:

- Communicate it effectively to all stakeholders (staff, parents, and the wider community).
- Publish the policy on the school website in both **Arabic** and **English**.

The policy includes:

1. Approaches to teaching the MoE subjects in KG.
2. Applicability to all grade levels (KG1 – KG2).
3. Time allocation for each MoE subject.
4. Assessment methods suited to children's developmental stages.
5. Full alignment with ADEK and MoE regulations and frameworks.

1.3 Alignment with MoE Requirements

Model Private School meets all obligations outlined in the **"Private School Obligations"** section of the *Mandatory Subjects Guide in Private Kindergartens (MoE, 2025).*

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2. Learning Outcomes

2.1 Curriculum Alignment

The MoE subjects are implemented in accordance with the **MoE learning frameworks**, ensuring that standards and learning outcomes are embedded in academic plans and weekly schedules.

2.2 Curriculum Mapping

A detailed curriculum mapping planner is developed, including yearly, unit, and lesson plans aligned with the MoE learning outcomes.

2.3 Learning Resources

Educational resources are selected to achieve learning outcomes effectively while reflecting UAE culture and values, in line with the **ADEK Cultural Consideration Policy**.

2.4 Integration with the School Curriculum

MoE subjects are integrated within the school's broader curriculum:

1. Teachers collaboratively plan topics, themes, and objectives to promote interdisciplinary learning.

2. MoE subject teachers (Arabic, Islamic, and Social Studies) meet regularly with Class and Inclusion Teachers to discuss progress and strategies.
3. All MoE subject teachers participate in relevant **CPD activities** to enhance pedagogical practices.

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3. Arabic Language Streams

3.1 Stream Allocation

Grade/Year	Stream	Applicable Students
KG1 - KG2	Arabic B	Non-Arab Nationals

Notes:

1. Arabic language exposure begins from Pre-KG (where applicable) through immersive Arabic experiences incorporated into play-based activities.
2. In KG1, all students will experience a single, immersive Arabic language stream.
3. Arabic A is mandatory for Arab Nationals; Arabic B is for Non-Arabs.
4. Where fewer than 10 students exist in either stream, differentiated instruction will be applied instead of separate streams.

3.2 Stream Switch

- **Arab Nationals:** Not permitted to switch streams unless approved by ADEK for students with verified linguistic learning needs.
- **Non-Arab Nationals:** May switch streams upon parental request and school approval based on proficiency.

3.3 Arabic Support

Targeted Arabic language interventions will be offered for students requiring additional support to meet proficiency standards.

4. Time Allocation for MoE Subjects

Academic Year	Requirements
2025–2026	• Prepare instructional plans for Arabic, Islamic Education, and Social Studies. • Integrate the three subjects into the approved weekly timetables. • Implement learning outcomes based on the Ministry's approved frameworks. • Appoint qualified teachers to teach each subject. • Begin formal instruction according to the guide. • Undergo advisory monitoring and evaluation to support adaptation.

2026–2027	• Ensure full implementation of all guide requirements. • Achieve full compliance across all private schools. • Undergo formal compliance monitoring by Ministry inspection and evaluation teams.
2027–2028	• Increase Arabic instruction time to **60 minutes per day** (300 minutes per week) for all children.

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2026–2027	• Ensure full implementation of all guide requirements. • Achieve full compliance across all private schools. • Undergo formal compliance monitoring by Ministry inspection and evaluation teams.
2027–2028	• Increase Arabic instruction time to **60 minutes per day** (300 minutes per week) for all children.

Additional Notes:

- Islamic Studies is recommended (not mandatory) for KG1
- Stream-switching students will attend Islamic Studies in the language matching their Arabic stream.
- Social Studies outcomes will be integrated within themes such as *community helpers, Emirati culture, and UAE landmarks.*

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5. Teaching and Learning Approach

Our school adopts **innovative, play-based, inquiry-driven** methods to deliver MoE subjects in a manner that is:

- Age-appropriate, engaging, and culturally relevant.
- Rooted in **Standard Modern Arabic (Fus'ha)** for Arabic instruction.
- Aligned with the ADEK Curriculum and Cultural Consideration Policies.
- Teachers will ensure learning is inclusive for all students, including those with additional learning needs or limited Arabic exposure, by applying differentiated instruction strategies and collaborating with inclusion specialists

- Social Studies will be integrated across learning areas, and teachers will ensure alignment between the written, taught, and assessed curriculum.

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6. Assessment

- Assessments are in line with the **ADEK School Assessment Policy**.
- Teachers use **formative, observational, and developmental** assessments suitable for each stage.
- Assessment tools are aligned with MoE frameworks.
- Placement tests are conducted for stream allocation and potential stream changes.

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7. Teacher Qualifications

- **Arabic B:** Native or fluent non-native Arabic speakers with proven proficiency in teaching Arabic as an additional language.
- **Islamic Studies:** Muslim teachers with strong knowledge of Quran recitation and Islamic Studies, aligned with MoE frameworks.
- All teachers meet **ADEK School Staff Eligibility Policy** requirements.

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8. Continuous Professional Development (CPD)

- All MoE subject teachers will engage in ongoing professional development aligned with ADEK and MoE frameworks, ensuring continuous improvement in Arabic, Islamic, and UAE Social Studies pedagogy. CPD focuses on:
    1. Delivery of MoE learning frameworks.
    2. Multilingual and culturally responsive pedagogies.
    3. Strategies for differentiated instruction and inclusion.

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9. Parent Engagement

Model Private School actively involves parents by:

1. Sharing MoE subject learning outcomes regularly through newsletters and meetings.
2. Providing translated instructional materials to support Arabic learning at home.
3. Hosting **Arabic Language, Islamic Studies, and UAE Culture events** to foster parent participation and cultural appreciation.

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10. Compliance

- This policy is effective from **AY 2025/26 (Fall Term)** and full implementation is required by **AY 2026/27**.
- Model Private School shall adhere to ADEK and MoE compliance timelines.
- Non-compliance may result in legal accountability and penalties under ADEK and UAE regulations.

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11. Review and Monitoring

The **KG Leadership Team** will review this policy annually to ensure continued alignment with ADEK and MoE frameworks, incorporating feedback from Arabic, Islamic, and Class Teachers.

References:

- ADEK KG MoE Subjects Policy, v1.0 (2024/25)
- Mandatory Subjects Guide in Private Kindergartens, MoE (2025)
- ADEK Cultural Consideration Policy
- ADEK School Assessment Policy

Approved by:

Principal –

Model Private School, Abu Dhabi
Date of Implementation: September 2026
Next Review Date: June 2027