# Model Private School, Abu Dhabi-UAE

# Sustainability Policy




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| **Review Date:** | March 2026 | | |
| **Next Review Date:** | March 2027 | | |
| **Acting Principal** | Mr. I J Nasari | | |
| ***Signature*** | | ***Date:*** | 31-March-2026 |
| **MPS Board of Governors** | Haji. Meethalakath Mehmood | | |
| ***Signature*** | | ***Date:*** | 05-April-2026 |

## Introduction

Model Private School, Abu Dhabi, is committed to fostering a culture of environmental responsibility, collective wellbeing, and global. In alignment with the Abu Dhabi Department of Education and Knowledge (ADEK) Sustainability Policy and the United Nations Sustainable Development Goals (SDGs), particularly **SDG 4: Quality Education**, this policy outlines the school's vision, goals, and operational systems aimed at promoting sustainable practices across the school community.

Our commitment ensures that students, staff, and parents understand the importance of protecting the environment, conserving resources, and contributing positively to the wellbeing of present and future generations.

## 2. Objectives

This Sustainability Policy aims to:

- Establish a whole-school strategy for promoting sustainability.
- Ensure awareness of sustainability policies across the school community.
- Equip students and staff with skills and knowledge to responsibly manage resources.
- Integrate sustainability in teaching, operations, and wellbeing systems.
- Monitor progress toward sustainability goals using measurable indicators.
- Encourage continuous improvement in environmental practices.

## 3. Core Values

Model Private School upholds the following sustainability values:

- **Environmental Governance:** Caring for natural resources and reducing the ecological footprint.
- **Responsibility:** Making conscious choices that protect the environment.
- **Innovation:** Encouraging creative solutions to environmental challenges.
- **Community Engagement:** Working collaboratively inside and outside the school to promote sustainability.
- **Equity and Inclusion:** Ensuring all students, including those with additional learning needs, participate meaningfully in sustainability initiatives (aligned with ADEK Inclusion Policy).

### 4.1 Sustainability Vision & Goals

- The school envisions becoming a model green campus by integrating environmental wellbeing into all aspects of school life. Goals include:
- Reducing waste through recycling, reuse, and zero-waste initiatives.
- Promoting energy and water conservation across the school campus.
- Enhancing student participation in sustainability projects and community initiatives.
- Aligning school practices with AbuDhabi Environmental Agency (EAD) guidelines and ISO 14000 environmental standards.

### 4.2 Sustainability Policies

The school will develop and apply specific policies, including:
- Eco-Schools Initiative Guidelines
- Zero-Waste Event Policy
- Resource Reuse Policy
- Green Procurement Policy
- Environmental Wellbeing Policy

### 4.3 Key Sustainability Initiatives

- Campus-wide recycling and composting stations
- Energy-saving campaigns ("Switch-off Drives")
- Reuse and donation stations for uniforms and textbooks
- Student-led environmental clubs and green ambassadors
- Water conservation reminders and sensor-controlled systems
- Rainwater collection and school gardening activities

### 4.4 Student Empowerment

Students will be trained as:
- **Environmental Ambassadors**
- **Eco-Club Members**
- **Community Volunteers**

They will lead awareness drives, host events, conduct recycling campaigns, and represent the school in EAD and ADEK sustainability programs.

### 4.5 Monitoring and Evaluation

- **Annual sustainability audit**
- **Resource usage tracking (water, electricity, paper)**
- **Waste reduction monitoring**
- **Feedback from wellbeing survey (mandatory ADEK requirement)**

## **5.** Sustainability Governance

### 5.1 Sustainability Committee

**Model Private School establishes a Sustainability Committee responsible for designing, implementing, and monitoring the Sustainability Strategy.**

**Committee Composition:**
- Vice Principal – Chair Person
- Sustainability Lead / Coordinator
- Health & Safety Officer
- Inclusion Champion
- Teacher Representatives
- Parent Representative
- Student Representative (Eco Club Leader)
- Community Member (EAD/Environmental Partner)

5.2 Committee Responsibilities

- Monitor progress toward sustainability goals.
- Conduct annual strategy review and propose updates.
- Ensure inclusion of students with Additional Learning Needs.
- Oversee sustainability events and campaigns.
- Ensure compliance with ADEK wellbeing and sustainability policies.
- Prepare annual sustainability report.

## 6. Integration of Sustainability in School Life

### 6.1 Curriculum Integration

Aligned with ADEK policy requirements,sustainability shall be embedded across subjects:

- Science: environmental conservation, recycling, energy efficiency
- Social Studies: global citizenship, SDGs
- Mathematics: data collection on resource usage
- English & Languages: research, speeches, projects on sustainability
- Art: recycled art, eco-themed projects

### 6.2 Extracurricular Activities

- Green Club
- Eco-ambassador training
- School garden project
- Composting team
- Recycling and clean-up drives

### 6.3 Wellness and Physical Environment

In line with biophilic design guidelines :

- Green corners and indoor plants
- Natural lighting and ventilation
- Calm wellness spaces accessible to all students
- Outdoor learning zones

### 6.4 Reuse and Waste Reduction

- Second-hand uniform centre (washed & sanitized)
- Reuse of books, devices, and learning resources
- Sustainable disposal of lost and found items
- Zero-waste lunch guidelines
- Recycling bins across school

### 6.5 Sustainable Procurement

- Environmentally friendly vendors
- Preference for recyclable and compostable products
- Use of refurbished devices when possible

### 6.6 Sustainable Transportation

- Encouraging carpooling
- Walking/cycling where safe
- Awareness drives on low-emission travel

## 7. Awareness and Communication

- Orientation programs for parents and students
- Monthly sustainability newsletter
- Social media updates on green initiatives
- Training workshops for staff
- Sustainability Week events
- Display of sustainability goals and achievements across campus

Reward and recognition programs will support motivation and engagement.

**8. Monitoring & Evaluation**

- The school will conduct:
- Term-wise evaluation of sustainability goals
- Annual Sustainability Survey (required by ADEK)
- Audit of energy, water, and waste metrics
- Review of environmental well-being targets
- Documentation of improvements and challenges

**9. Policy Review**

This policy will be reviewed annually by the Sustainability Committee and updated as per:
- ADEK guidelines
- School performance audits
- Community feedback
- Environmental best practices

**10. Conclusion**

Model Private School, Abu Dhabi, is fully committed to fostering a culture of environmental responsibility, sustainable practices, and collective wellbeing across the school community. Through this Sustainability Policy, the school aims to empower students, staff, and parents to actively participate in safeguarding the environment and contributing to the UAE's vision for a sustainable future. By embedding sustainability into curriculum, operations, school culture, and community engagement, Model Private School strives to nurture responsible global citizens who value conservation and understand their role in protecting the planet for future generations. Continuous monitoring, evaluation, and improvement will ensure that sustainability remains an integral part of the school's mission and everyday practices.

***Reviewed and modified on: Monday,31 March 2026***
*( to be implemented in the academic year 2026-2027)*

**Approved by:** Principal – *Model Private School*
**Effective Date:** 5th April 2026
**Review Cycle:** Annual or upon new ADEK amendments