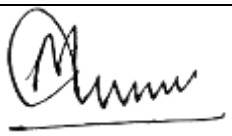
MODEL PRIVATE SCHOOL, ABU DHABI

STUDENT PROTECTION POLICY

2026-2027

Review Date:	March 2026		
Next Review Date:	March 2027		
Acting Principal	Mr. I J Nasari		
Signature		***Date:***	30-March-2026
MPS Board of Governors	Haji. Meethalakath Mehmood		
Signature		***Date:***	06-April-2026

1. POLICY STATEMENT

Model Private School, Abu Dhabi is committed to providing a safe, caring, respectful, inclusive and protective educational environment in which every student is treated with dignity and protected from abuse, neglect, exploitation, bullying and other forms of maltreatment.

The school recognises that every student has the right to safety, protection, respect, education, wellbeing and appropriate support.

The **best interests, safety, dignity and voice of the student** shall be central to all decisions and actions taken under this policy.

Model Private school adopts a **zero-tolerance approach to student maltreatment** and is committed to preventing harm, identifying concerns at the earliest opportunity, responding appropriately, reporting concerns through the required channels and supporting students affected by protection concerns.

This policy has been developed in alignment with the current **ADEK School Student Protection Policy**, ADEK Safeguarding Policy, UAE National Child Protection Policy in Educational Institutions, relevant UAE legislation and other applicable Abu Dhabi education requirements.

ADEK requires schools to establish measures for preventing and responding to student maltreatment and recognises school staff and volunteers as mandated reporters of alleged or suspected maltreatment.

2. PURPOSE

The purposes of this policy are to:

1. Protect students from all forms of maltreatment and harm.
2. Promote a culture in which students feel safe, respected, heard and supported.
3. Prevent situations that may expose students to harm.
4. Ensure early identification of students who may be at risk.
5. Establish clear procedures for reporting and responding to protection concerns.
6. Ensure all staff understand their responsibilities as mandated reporters.
7. Establish clear responsibilities for the Principal, Child Protection Coordinator (CPC), Child Protection Team (CPT) and all members of the school community.
8. Ensure appropriate support is provided to students affected by protection concerns.
9. Protect the confidentiality and dignity of students, families, reporters and alleged perpetrators.
10. Ensure compliance with ADEK and UAE child protection requirements.
11. Establish appropriate safeguarding arrangements for school premises, transport, activities, trips, digital environments and other school-related settings.
12. Promote student and parent awareness of child/student protection.

3. SCOPE

This policy applies to:

- **All students and members of the school community**, including the Principal and school leadership, teaching and support staff, counsellors, social workers, inclusion and wellbeing personnel, healthcare, security and transport staff, coaches, volunteers, contractors, external professionals, visitors and parents/caregivers when participating in school-related activities.
- **All school-related settings, activities and environments** where students are under the care, supervision or responsibility of the school, including the school premises, school hours, transportation to and from school, extracurricular activities, educational visits, field trips, competitions, events, distance/online learning and school-related digital communication.
- **Concerns arising outside the school environment** where they may affect a student's safety, protection, wellbeing, development or ability to participate safely in school life. All concerns will be addressed in accordance with applicable UAE legislation, current ADEK requirements and the principle of safeguarding the student's best interests.

4. REGULATORY AND LEGAL FRAMEWORK

This policy shall be read together with the latest applicable versions of:

UAE legislation and national frameworks

- Federal Law No. 3 of 2016 Concerning Child Rights (Wadeema's Law), as amended.
- Federal Decree-Law No. 31 of 2021 Promulgating the Crimes and Penalties Law, as amended.
- Federal Decree-Law No. 18 of 2020 concerning Private Education, as amended.
- Federal Decree-Law No. 51 of 2022 concerning the Regulation of Nurseries, where applicable.
- UAE National Child Protection Policy in Educational Institutions.
- Ministerial Resolution No. 659 of 2020 concerning the Child Protection Policy in Educational Institutions.
- Ministerial Resolution No. 645 of 2020 concerning prevention of bullying in schools following the Ministry curriculum, where applicable.
- Other current UAE federal legislation and competent-authority requirements applicable to student protection.

The UAE Government identifies Wadeema's Law as protecting children against negligence, exploitation and physical and psychological abuse.

5. CORE PRINCIPLES

Model Private School applies the following principles:

5.1 Best Interests of the Student

The best interests and safety of the student remain a primary consideration in all protection-related decisions.

5.2 Zero Tolerance

The school has zero tolerance for all forms of student maltreatment.

5.3 Student Voice

Students have the right to be heard, respected and supported and should be encouraged to express concerns safely.

5.4 Equality and Non-Discrimination

All students are entitled to equal protection regardless of background, nationality, language, gender, disability, additional learning needs, academic ability, socioeconomic circumstances or other characteristics.

5.5 Early Identification

The school promotes the early recognition of concerns and encourages timely reporting and appropriate intervention.

5.6 Mandatory Reporting

Staff and other mandated reporters shall report alleged or suspected maltreatment in accordance with applicable law and ADEK requirements.

5.7 Confidentiality

Information shall be treated as confidential and shared only with authorised individuals or competent authorities on a legitimate need-to-know basis.

5.8 Protection from Retaliation

No person shall be penalised, intimidated or disadvantaged for raising a genuine student protection concern in good faith.

5.9 Professional Accountability

Every member of the school community has a responsibility to maintain professional boundaries and protect students from harm.

6. DEFINITIONS

6.1 Student: A person enrolled in a school in Abu Dhabi.

6.2 Child: A person under 18 years of age in accordance with applicable UAE child protection legislation.

6.3 Student Protection: All measures, actions and procedures undertaken to prevent, identify, report and respond to risks of maltreatment affecting students.

6.4 Safeguarding: Protecting students from harm and risks affecting their health, development, wellbeing and safety.

6.5 Child Protection Coordinator: The appointed and appropriately trained school staff member who acts as the key internal contact for student protection concerns and coordinates reporting and safeguarding responses.

6.6 Child Protection Team: A designated multidisciplinary school team supporting the CPC and Principal in student protection, prevention, risk management, reporting and follow-up.

6.7 Maltreatment: For this policy, maltreatment refers to any act or omission that causes, or may cause, harm to a student's physical or psychological health, safety, development or dignity. In accordance with ADEK requirements, maltreatment includes:

- **Physical Abuse:** Any intentional physical act that causes, or is likely to cause, injury or harm, including hitting, kicking, punching, shaking, burning, harmful physical punishment or inappropriate physical restraint.
- **Emotional/Psychological Abuse**: Behaviour that seriously affects a student's emotional wellbeing, dignity or development, including persistent humiliation, intimidation, threats, degrading language, severe verbal abuse, rejection, shaming or behaviour that causes a student to feel worthless or unsafe.
- **Sexual Abuse**: Any unlawful, inappropriate or exploitative sexual conduct involving a student, including sexual contact, grooming, harassment, sexualised communication, sexual exploitation, online sexual abuse, or the sharing/requesting of sexual images involving a child.

- **Neglect**: Failure by a parent, caregiver or responsible adult to provide adequate care, supervision, protection or essential needs, including serious unmet health or educational needs or failure to protect a student from known significant risks.
- **Exploitation**: Using or involving a student for another person's benefit in a manner that harms or risks harming the student's safety, dignity, education, health or development, including economic, sexual, criminal or technological exploitation and coercion.
- **Bullying and Cyberbullying**: Repeated physical, verbal, social or online behaviour involving a perceived imbalance of power, including threats, intimidation, physical or verbal aggression, social exclusion, online harassment, humiliation or blackmail. Where the severity or impact meets the applicable student protection threshold, such conduct will be treated as maltreatment in accordance with ADEK requirements.

7. CHILD PROTECTION COORDINATOR

The school has appointed a trained **Child Protection Coordinator (CPC)** who serves as the main internal point of contact for student protection concerns.

The CPC shall:

- Act as the main internal point of contact for student protection concerns.
- Receive, assess, and document concerns raised by staff, students, parents, or other members of the school community.
- Ensure that immediate safety and protection measures are considered whenever a concern is received.
- Coordinate the school's response and ensure appropriate actions and follow-up are taken.
- Ensure that suspected or alleged maltreatment is reported through the required official channels within the prescribed timeframe.
- Liaise with ADEK and competent authorities when required and cooperate with investigations or further action.
- Coordinate appropriate support and follow-up for students involved in protection concerns.
- Support appropriate communication with parents/caregivers, while maintaining the best interests, safety, and confidentiality of the student.
- Maintain confidential student protection records and the school's protection concern register in accordance with applicable requirements.
- Coordinate student protection awareness and prevention activities for students and the wider school community.
- Support and coordinate student protection training and awareness for staff, volunteers and relevant personnel.
- Monitor the implementation and effectiveness of this Student Protection Policy and related procedures.
- Ensure that a trained and authorised delegate is available to undertake CPC responsibilities when the CPC is unavailable.

8. CHILD PROTECTION TEAM

The school has established a **Child Protection Team (CPT)**. The CPT will:

- Support the CPC in responding to student protection concerns.
- Assist with safeguarding planning and risk assessment.
- Support prevention and safeguarding awareness activities.
- Support appropriate follow-up for students requiring protection or safeguarding support.
- Monitor safeguarding concerns, patterns and trends within the school.
- Maintain confidentiality of student protection matters and related information.
- Ensure continuity of protection responsibilities when the CPC is unavailable.
- **Not undertake investigations** that fall under the responsibility of ADEK, the Police or other competent authorities.

9. RESPONSIBILITIES OF THE PRINCIPAL

The Principal shall:

- Have overall responsibility for student protection and ensure effective implementation of this policy.
- Appoint and oversee the CPC and CPT and ensure appropriate student supervision and protection arrangements.
- Ensure all staff, volunteers and visitors understand their student protection responsibilities and receive appropriate training.
- Ensure appropriate recruitment, vetting and suitability checks are completed for staff and relevant personnel.
- Ensure student protection concerns, particularly serious or immediate risks, are addressed promptly and reported through the required channels.
- Ensure students know how to seek help and that parents have access to the Student Protection Policy.
- Ensure student protection records are securely and appropriately maintained, with confidentiality protected.
- Monitor the effectiveness of student protection and safeguarding arrangements and take appropriate action regarding concerns or inappropriate adult conduct.
- Ensure the policy is regularly reviewed, updated and communicated in accordance with ADEK requirements.

10. RESPONSIBILITIES OF ALL STAFF

Every staff member shall:

- Remain alert to signs or indicators of possible maltreatment and take student concerns or disclosures seriously.
- Listen calmly, provide appropriate reassurance, and report any alleged or suspected maltreatment immediately through the school's designated reporting procedure.

- Record relevant information accurately and maintain confidentiality, sharing information only with authorised persons.
- Do not investigate concerns independently, confront alleged perpetrators, or promise students secrecy.
- Maintain appropriate professional boundaries and follow all student protection procedures and requirements.
- Attend required student protection and safeguarding training and remain familiar with their reporting responsibilities.

Staff must understand that they do **not** need to prove that maltreatment has occurred before reporting a reasonable concern. ADEK requires school staff who have contact with students in the performance of their duties to report alleged or suspected maltreatment.

11. VOLUNTEERS, CONTRACTORS AND VISITORS

All volunteers, contractors and invited visitors shall:

- Comply with the school's Student Protection Policy.
- Maintain appropriate boundaries.
- Never engage in inappropriate conduct with students.
- Report any protection concern immediately.
- Follow school supervision arrangements.
- Complete required induction where applicable.

Visitors who interact with students will be informed of the relevant safeguarding expectations.

12. PROFESSIONAL BOUNDARIES AND ACCEPTABLE ADULT BEHAVIOUR

All adults working with students shall:

1. Treat students with **respect, dignity and fairness** and maintain appropriate professional boundaries.
2. Maintain appropriate **physical, verbal and digital boundaries**, using school-approved communication channels and avoiding inappropriate private communication or unnecessary physical contact.
3. Avoid **favouritism, inappropriate gifts, personal relationships or situations** that may place students at risk or compromise professional boundaries.
4. Never use **physical punishment, humiliation, threats, degrading language, sexualised behaviour or inappropriate content** when interacting with students.
5. Report any **inappropriate or concerning behaviour** involving students through the school's designated student protection procedures.

13. RESPONDING TO A STUDENT DISCLOSURE

When a student discloses a concern, staff shall:

1. **Remain calm, listen and take the student seriously**, allowing them to speak in their own words.
2. **Reassure and thank the student**, without promising secrecy or confidentiality.
3. **Avoid leading questions, investigation, judgement, or confrontation** with the alleged perpetrator.
4. **Report the concern immediately** to the Child Protection Coordinator through the designated procedure.
5. **Record the information accurately and factually**, including the student's own words where possible.

14. REPORTING PROCEDURE

STEP 1 – Concern identified

A staff member, volunteer, or other person becomes aware of an allegation, disclosure, observation, or suspicion.

STEP 2 – Immediate safety

Determine whether the student is in immediate danger.

STEP 3 – Internal notification

The concern must be reported immediately to:

Child Protection Coordinator / designated CPT member / authorised delegate.

STEP 4 – Official reporting

The CPC will follow the current ADEK safety concern reporting procedure and submit the required Safety Concern Form through the official portal where applicable.

STEP 5 – Emergency situations

If the student is in imminent danger, emergency action shall be taken immediately.

Abu Dhabi Police: 999

The Principal and CPC shall be notified without delay.

STEP 6 – Follow-up

The school will maintain accurate and confidential records, take immediate measures to ensure student safety, cooperate with competent authorities, provide appropriate school-based support, monitor the student's wellbeing and safety, and avoid interfering with any official investigation.

15. WHEN THE CPC CANNOT BE REACHED

- If the CPC or CPT cannot be reached, or if informing the CPC would not be in the student's best interests, the concern shall be reported through the appropriate official authority route.
- Current ADEK guidance provides for direct reporting through the official safety concern portal to the relevant authorities in such circumstances.
- The school maintains a current internal emergency contact list.

16. EMERGENCY / IMMINENT DANGER

Where there is an immediate threat to the student's life, health or safety:

1. Ensure the student's immediate safety.
2. Contact emergency services where required.
3. Contact Abu Dhabi Police – **999** where appropriate.
4. Notify the Principal/CPC immediately.
5. Complete the required official safety concern reporting process.
6. Preserve relevant evidence.
7. Do not conduct an internal investigation.

In cases involving imminent danger to a student, the concern will be reported without delay to the Police and the Principal, in accordance with ADEK requirements.

17. OFFICIAL REPORTING CONTACTS

Current ADEK Student Protection Policy lists:

Abu Dhabi Police: 999
Family Care Authority (FCA): 800 444
Email: icm@adfca.gov.ae
MoE Child Protection Unit: 800 85
Email: cpu@moe.gov.ae
Abu Dhabi Safety Concern Portal: daasafetyconcern.abudhabi

18. CONFIDENTIALITY AND INFORMATION SHARING

Student protection information is strictly confidential.

The following shall be protected:

- Student identity.
- Family information.
- Reporter identity.

- Alleged perpetrator identity.
- Case records.
- Medical or psychological information.
- Statements and disclosures.
- Investigation information.

Information shall only be shared with:

- Authorised school personnel.
- ADEK Child Protection Unit.
- Family Care Authority.
- Police.
- Other competent authorities.
- Authorised investigative/judicial bodies.

Staff shall not discuss active or closed protection cases with unauthorised colleagues, students, parents, external parties or the media.

19. ALLEGATIONS AGAINST STAFF OR OTHER ADULTS

Any allegation or concern involving a staff member, volunteer, contractor, transport personnel, visitor or other adult will be treated seriously and handled in accordance with ADEK requirements and applicable school procedures.

The school will:

1. Prioritise the student's immediate safety and wellbeing and take appropriate protective measures.
2. Report and escalate the allegation through the required school and competent authority channels.
3. Where appropriate, restrict or remove the alleged individual from student contact while the matter is addressed.
4. Maintain confidentiality and avoid interfering with any official investigation.
5. Manage any employment or disciplinary action in accordance with applicable UAE law, ADEK requirements and school procedures. Serious allegations of sexual misconduct wiil be escalated to the competent authorities as required.

20. STUDENT-TO-STUDENT PROTECTION CONCERNS

The school recognises that students may experience harm from other students.

The school will respond appropriately to concerns involving:

- Bullying and cyberbullying.
- Physical violence or aggression.
- Threats or serious intimidation.
- Harassment or discriminatory behaviour.
- Sexualised or inappropriate sexual behaviour.
- Coercion or exploitation.
- Online abuse or harmful digital behaviour.
- Any other behaviour that may cause significant physical or emotional harm.

The school will assess each concern based on:

- Severity and nature of the behaviour.
- Frequency and duration.
- Age and developmental level of the students involved.
- Vulnerability or additional support needs.
- Power imbalance between the students.
- Physical and emotional impact on the affected student.
- Risk of continued or further harm.
- Risk of further harm.

Bullying shall be managed under the school's Anti-Bullying Procedure and relevant ADEK/MoE requirements. Severe cases may require student protection reporting.

21. VULNERABLE STUDENTS

The school recognises that some students may have increased vulnerability to harm. This may include students with:

- Additional Learning Needs.
- Disabilities.
- Communication difficulties.
- Significant behavioural needs.
- Social/emotional difficulties.
- Previous protection concerns.
- Limited family support.
- Language barriers.
- Significant attendance concerns.
- Other circumstances identified through professional assessment.

The school will ensure that appropriate additional support and risk-management arrangements are provided and will monitor the safety and wellbeing of students who may be at increased risk of harm.

22. DIGITAL AND ONLINE SAFETY

Student protection extends to digital environments.

The school will address:

- Cyberbullying and online intimidation.
- Online grooming and inappropriate attempts to build relationships with students.
- Online harassment, threats, or coercion.
- Blackmail or extortion.
- Sharing or requesting inappropriate images or content.
- Sexual exploitation or inappropriate sexual behaviour online.
- Unsafe or harmful social media interactions.
- Harmful, abusive, or threatening digital communication.
- Inappropriate online contact between staff and students.
- Any other online activity that may place a student at risk of harm.

23. TRANSPORT SAFEGUARDING

Student protection arrangements apply to all school transport services, including student boarding and dismissal, transportation to and from school, and school-related trips and activities. The school will take appropriate measures to promote the safety, wellbeing and protection of students while they are using school transport.

The school will ensure:

- Appropriate supervision.
- Safe student collection and dismissal.
- Appropriate behaviour standards.
- Clear reporting arrangements.
- Appropriate response to bullying or harassment.
- Appropriate response to inappropriate adult conduct.
- Appropriate investigation/referral of incidents.
- Maintenance of relevant records and CCTV/evidence where applicable.

24. EDUCATIONAL VISITS AND EXTRACURRICULAR ACTIVITIES

Before trips, events and extracurricular activities, the school will consider:

- **Supervision and Staffing:** Appropriate student supervision and staff-to-student ratios, considering the age and needs of students.
- **Student Needs and Vulnerabilities:** Individual medical, wellbeing, accessibility, and safeguarding needs, including arrangements for vulnerable students.

- **Transportation and Accommodation:** Safe transportation, accommodation arrangements, emergency contacts, and appropriate supervision.
- **Professional Boundaries:** Appropriate adult-student boundaries and clear expectations for staff conduct and communication.
- **Safety and Protection:** Measures to prevent and respond to bullying, exploitation, abuse, or other safeguarding concerns.
- **Digital and Communication Safety:** Safe use of digital devices, social media, photography, and communication during activities.
- **Risk Assessment and Emergency Planning:** Relevant risk assessments and emergency procedures shall be completed, communicated to responsible staff, and retained as part of the school's records.

25. STUDENT PROTECTION EDUCATION

The school will provide age-appropriate student protection education.

Topics may include:

- **Personal Safety and Boundaries:** Personal safety, body boundaries, personal space, safe and unsafe behaviours, and recognising potentially unsafe situations.
- **Trusted Adults and Help-Seeking:** Identifying trusted adults, seeking help, and knowing how and where to report concerns.
- **Respectful Relationships:** Respect, consent, appropriate behaviour, healthy relationships, and respect for others.
- **Bullying and Online Safety:** Bullying, cyberbullying, online safety, and responsible digital behaviour.
- **Emotional Wellbeing:** Emotional awareness, wellbeing, coping skills, and appropriate help-seeking.
- **Student Protection Resources:** Age-appropriate student protection resources and awareness materials shall be provided and reinforced through relevant school settings.

26. PARENT AND CAREGIVER ENGAGEMENT

The school will engage parents/caregivers as partners in promoting student safety, wellbeing and protection. Parents/caregivers will:

- Have access to the school's Student Protection Policy and be aware of the school's safeguarding expectations and procedures.
- Be informed about the appropriate channels and procedures for reporting any concerns regarding a student's safety, wellbeing, or protection.
- Communicate relevant concerns, incidents, or changes in the student's circumstances to the school in a timely manner.
- Support and reinforce safe, responsible, and age-appropriate digital behaviour at home.

- Cooperate with appropriate safeguarding interventions, meetings, assessments, referrals, and follow-up measures recommended by the school.
- Work collaboratively with the school to support the student's wellbeing, protection, and safety both within and outside the school environment.

Parents will not be contacted where doing so could increase risk to the student or interfere with an official investigation.

27. STAFF TRAINING

Mandatory training

The school will provide **mandatory student protection and safeguarding training** for staff, covering the recognition of maltreatment, reporting and escalation procedures, responding appropriately to student disclosures, professional boundaries, confidentiality, digital safety, bullying prevention and emergency safeguarding procedures. Relevant staff will receive additional training appropriate to their student protection responsibilities.

Additional training

Staff working closely with students, including counsellors, social workers, inclusion staff and other student-support professionals, will receive appropriate ongoing safeguarding training and professional development relevant to their roles and responsibilities. The school will provide additional training, where required, for staff undertaking child protection, counselling, student support, or other close-contact responsibilities.

28. SAFEGUARDING AWARENESS

- Staff safeguarding awareness, training, handbooks, and induction.
- Student assemblies, classroom activities, and age-appropriate protection information.
- Counselling, mental health, and wellbeing initiatives.
- Parent awareness and communication through appropriate school channels.
- Posters, information materials, and school website resources.
- Anti-bullying, digital safety, and positive behaviour programmes.
- Clear and accessible procedures for **reporting concerns and seeking help**.

29. RELATED SCHOOL POLICIES AND PROCEDURES

This policy shall be read alongside:

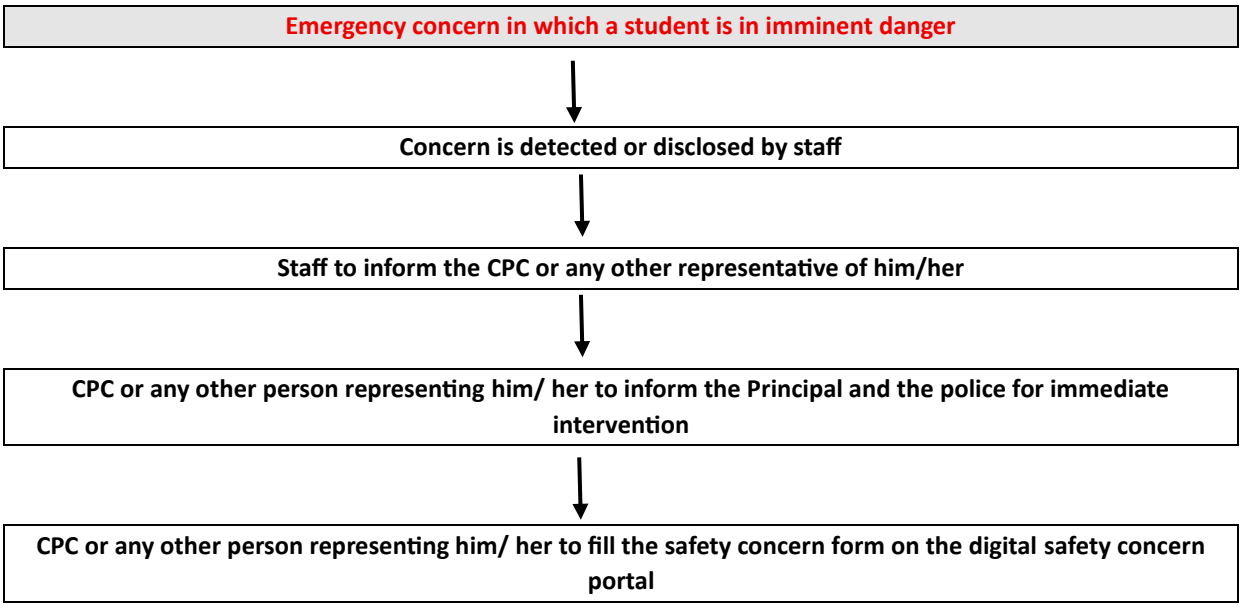
1. School Safeguarding Policy.
2. Child Protection/Safeguarding Action Plan.
3. Anti-Bullying Policy.
4. Student Behaviour Policy.
5. Student Mental Health Policy.
6. Wellbeing Policy.
7. Inclusion Policy.
8. Digital Safety Policy.

9. Transportation Policy.
10. Health and Safety Policy.
11. Attendance Policy.
12. Educational Visits Procedure.
13. Staff Code of Conduct.
14. Professional Boundaries Procedure.
15. Safer Recruitment Procedure.
16. Complaints Procedure.
17. Student Protection Incident Form.
18. Student Protection Concern Reporting Form.
19. Confidential Student Protection Register.
20. Emergency Response Procedure.
21. Suicide/Self-Harm Risk Management Procedure.
22. Records and Confidentiality Procedure.

30. STAFF QUICK-REFERENCE PROCEDURE

If a staff member sees, hears, or receives a concern about a student, they should stay calm, listen carefully, and reassure the student. Staff should not investigate, interrogate or confront anyone involved. The concern should be recorded accurately and reported immediately to the CPC/CPT or authorised delegate, following the required reporting and escalation procedures. If the student is in immediate danger, Police or emergency services must be contacted without delay. All information must be treated as confidential and shared only with authorised persons.

SAFETY CONCERN REFERRAL FLOWCHART



Students' protection concern occurred outside of the school's supervision

↓

Concern is detected or disclosed by staff

↓

Staff to notify the CPC or any other representative of him/her

↓

CPC or any other person representing him/ her to fill the safety concern form on the digital safety concern portal

Student's protection concern occurred within the school's supervisions

↓

Concern is detected or disclosed by staff

↓

Staff to inform the CPC or any other representative of him/her

↓

CPC or any other person representing him/ her to fill the safety concern form on the digital safety concern portal

↓

The portal will send a copy of the report to ADEK CPU to follow up

31. SCHOOL CHILD PROTECTION COMMITTEE

Model Private School has appointed the following staff members to the Child Protection Committee to implement, monitor, and continuously improve student protection and safeguarding practices within the school. The committee works collaboratively to review child protection concerns, monitor compliance with applicable ADEK requirements, assess safeguarding risks, and recommend appropriate preventive, protective, and corrective actions to ensure the safety and well-being of all students.

Sl. No:	Name	Designation
1	Mr. Ilyas Jumat Nasari	Principal
2	Dr. Abdul Rasheed	Vice Principal
3	Ms. Rameesa Parveen	School Counsellor (Child Protection Coordinator)

4	Ms. Amal Ajneibi	Child Protection Coordinator
5	Ms. Archa Krishna	Social Worker (Deputy Child Protection Coordinator)
6	Ms. Rafia Amarin	Psychologist (Designated Safeguarding Lead)
7	Mr. Mohamed Rafeek	Head of section-Boys
8	Mrs. Nitha Shibu	Head of section-Girls
9	Mrs. Sheeja Shafi	Head of section-Primary
10	Mrs. Varalakshmi Sunil	Head of Section- KG & Primary 1&2
11	Mrs. Noor Ayesha	Head of Inclusion
12	Mrs. Ajmi Salim	School Nurse
13	Mrs. Fathima Abdul Rahiman	HR Administrator
14	Mrs. Shibi Mol Mathew	Health & Safety Officer
15	Mr. Shanavas S.R	IT System Administrator
16	Mr. Shabir Ali	Parent Representatives
17	Mrs. Mazia SyedAli	Parent Representatives
18	Mrs. Divya Bharathi	Teacher Representatives- Primary
19	Mr. Chandran P	Teacher Representatives-Secondary

Reviewed and finalized on March-2026

To be implemented in AY 2026-2027

Principal

Ilyas Jumat Nasari

