

# **NEW INDIAN MODEL SCHOOL, AL AIN**

# NIMS STUDENT DISMISSAL PROCEDURE 2025-26

Issue Date: April 15, 2025

This procedure is reviewed annually (or whenever change is mandatory) to ensure compliance with current regulations

	Date	Name and Signature
Last reviewed:	March, 2025	Principal
To be reviewed:	March, 2026	Principal

## 1.0 Purpose:

The purpose of this procedure is to ensure a safe, organized, and efficient process for the dismissal of students at [School Name]. This procedure is designed to comply with ADEK and OSHAD requirements, ensuring the safety and security of students, staff, and visitors during dismissal time.

#### 2.0 Scope:

This procedure applies to all students, staff, parents, and visitors involved in the dismissal process. It includes protocols for managing traffic, student supervision, and communication with parents and transportation providers.

#### 3.0 Definitions:

- Authorized Person: An individual designated by the school, typically a teacher or staff member, responsible for overseeing the dismissal process.
- Pick-Up Area: Designated areas where parents or guardians collect their children.
- Bus Supervisor: A staff member responsible for ensuring the safe boarding of students onto school buses and monitoring bus safety.
- Dismissal Time: The scheduled time for the end of the school day when students are released from their classes.

# 4.0 Roles and Responsibilities:

#### 4.1 Principal/Authorized Person:

- Ensure that the dismissal process is conducted in a safe and orderly manner.
- Communicate any changes to the dismissal procedure to staff, students, and parents.
- Monitor the overall dismissal process and address any issues or concerns.

#### 4.2 Teachers and Staff:

- Supervise students in their classrooms or designated areas until they are picked up or board their buses.
- Ensure students are dismissed only by authorized individuals.
- Monitor and manage student behaviour during dismissal to maintain safety.

#### 4.3 Bus Supervisors:

- Verify that students board the correct bus safely.
- Ensure that students remain seated and follow bus safety rules.
- Communicate any issues or concerns to the Principal or Authorized Person.

# 4.4 Security Team:

- Manage traffic flow around the school premises and ensure the safety of students and parents in the parking and pick-up areas.
- Monitor all entrances and exits to prevent unauthorized access.
- Assist in managing any issues or emergencies that arise during dismissal.

# 4.5 Parents/Guardians:

- Follow the designated pick-up procedures and respect traffic rules on school premises.
- Ensure that they or the designated pick-up person have the required identification for student release.
- Arrive on time to pick up their children and communicate any changes in pickup arrangements to the school in advance.

#### 5.0 Dismissal Procedures:

#### 5.1 General Dismissal Guidelines:

## 1. Classroom Dismissal:

- Teachers should keep students in the classroom until the designated dismissal time.
- Ensure students are organized and ready for dismissal.

## 2. Staggered Dismissal:

- Implement staggered dismissal times for different grade levels to avoid congestion.
- Announce dismissal times clearly over the PA system or other communication methods.

#### 3. Student Identification:

- Students should wear their school IDs during dismissal.
- Teachers must verify the identity of individuals picking up students using the approved pick-up list.

# 5.2 Car Pick-Up Procedure:

## 1. Designated Pick-Up Areas:

- Assign specific pick-up areas for each grade level or section to streamline the process.
- Parents/guardians must remain in their vehicles and display pick-up card or identification.

# 2. Traffic Management:

- Security staff will direct traffic and ensure that vehicles follow a one-way flow around the pick-up area.
- Ensure that no vehicle is left unattended in the pick-up zone.

#### 3. Student Release:

- Students should remain in the classroom or designated waiting area until their name is called.
- Staff members will escort students to their vehicles once the parent/guardian has been verified.

## 5.3 Bus Dismissal Procedure:

#### 1. Bus Boarding:

- Students will be escorted to the bus boarding area by their teachers or designated staff.
- Bus Supervisors will check student attendance and ensure they board the correct bus.

#### 2. Bus Safety:

- Bus Supervisors will remind students of bus safety rules and ensure they remain seated with seatbelts fastened.
- Report any incidents or safety concerns to the school administration.

## 5.4 Walkers and Cyclists:

#### 1. Designated Exit Points:

- Assign specific exit points for students walking or cycling home.
- Ensure students are aware of traffic safety rules and are supervised as they leave the premises.

#### 2. Parental Permission:

- Ensure that parents have provided written permission for their child to walk or cycle home.
- Keep a record of students who are authorized to leave the school on their own.

## 5.5 Late Pick-Up Procedure:

# 1. Holding Area:

- Students not picked up on time will be taken to a designated holding area supervised by school staff.
- Parents will be contacted immediately to arrange for pick-up.

#### 2. Documentation:

- Record the names and contact details of students and parents for late pick-ups.
- Repeated late pick-ups should be reported to the school administration for further action.

# 6.0 Security and Safety Measures:

#### 1. Identification Verification:

- Staff must verify the identity of anyone picking up a student who is not listed on the authorized pick-up list.
- If there are any concerns about a person's identity or authorization, contact the principal immediately.

# 2. Emergency Dismissal:

- In case of an emergency that disrupts regular dismissal procedures, follow the Emergency Response Plan.
- Communicate changes to parents and guardians through the school's communication channels.

## 3. Visitor Control:

- Visitors are not allowed in pick-up or bus loading areas during dismissal time unless authorized.
- Security staff will monitor entrances to prevent unauthorized access.

#### 7.0 Communication:

# 7.1 Internal Communication:

- Use the PA system or designated communication tools to coordinate the dismissal process.
- Teachers and staff should use school-approved methods to communicate any changes or issues during dismissal.

#### 7.2 External Communication:

- Inform parents of any changes to the dismissal procedure through the school's communication channels (email, SMS, school app).
- Provide regular reminders to parents about the pick-up and drop-off procedures to ensure smooth operations.

# 8.0 Training and Drills:

- Conduct regular training sessions for staff on the dismissal procedure and their roles and responsibilities.
- Perform mock dismissal drills to ensure all staff are familiar with the procedures.

# 9.0 Documentation and Record Keeping:

- Maintain records of all dismissal procedures, including any incidents or issues that occur.
- Document training sessions and drills conducted for staff related to the dismissal procedure.

## 10.0 References:

- > ADEK Health and Safety Guidelines
- > OSHAD SF Mechanism 7.0: Emergency Preparedness and Response
- ➤ UAE Fire and Life Safety Code of Practice

