



## **NEW INDIAN MODEL SCHOOL SHARJAH**

# **Inclusive Admission Policy**

**Background:**

The UAE Ministry of Education released “**School for All**” and General rules for the provision of special Education Programs and Services guidebook on 20<sup>th</sup> of May, 2010 in collaboration with the UAE Ministry of Social Affairs (MSA) with information and rules about the children with determination in the UAE.

**Purpose:**

To provide students with determination to take admissions in our fully inclusive school. NIMS school management maintains zero rejection policy in admission process of students with determination or other student categories like SoD, LA, MA, HA, Gifted and Talented etc.

**Operational Definitions:**

**Definition of Special Educational Needs (SEN):** Educational needs that are different from those of the majority of students, and which arise from the impact of a disability or recognized disorder.

**further states, Special education needs could mean a child has difficulties with:**

- Reading, writing, number work or understanding information
- Expressing themselves or understanding what others are saying
- Making friends or relating to adults
- Behaving appropriately in school;
- Organizing themselves, completing tasks or focusing on activities

**OR**

Some kind of sensory or mobility needs that may affect them in some or all school activities

**Introduction:**

NIMS School is dedicated to positive growth of its students in all areas of life. We believe that every child is unique and strive to provide a well- rounded educational program that is suitable for the diverse intellectual, social, emotional and physical needs of all our students.

The school abides by the Federal Law 29/2006 enacted by the Ministry of Education in the UAE. The law promotes inclusive education which means that all students having Special Educational Needs and Disabilities have the equal right to be educated to the extent possible with their age appropriate peers who do not necessarily have SEND.

**Aims and Objectives:**

Admission is open for all types of learners and the facilities and resources are created to meet the individual learner’s needs.

## **Identification and Intervention:**

### **Identification:**

**There are two ways in which we identify students with SEND during admission:**

1. Parents approach the school and present a diagnosis of their ward. Initial interaction with the Learning Center team is arranged to assess and decide the next steps of intervention and appropriate placement.
2. If the student is facing challenges at the entrance test, then the admission team arranges an interaction with the SEND Professionals.

### **Intervention:**

- SEND interventions for Care and Support of students with determination are categorized according to the International Wave System and recommendations of UAE MSA.
- The Recommendations provided by psychologists, counselors, therapists and other medical professionals are considered during the induction period.
- Continuous and consistent interventional programs will be provided for students with determination by the Special Educators, Counselors, Spoken English Language Coordinator and Speech Therapist in the school premises and striving to include in the mainstream.
- Parents will be provided full information and consent will be taken before starting any specialized intervention program and parents are expected to give full support and compliance to the suggestions from school.
- We encourage extra support from outside school. e. g., Psychiatric Consultations, Physiotherapy, ABA Therapy, Occupational therapy etc.
- We respect diversity and no child will be turned down on the basis of his or her culture, race, caste, religion and special need.
- We modify the existing physical infra-structure and teaching methodologies to meet the needs of children with determination.

After admission we ensure availability of specialized intervention plans like IEPs, ILPs, GRPs, BIPs, ALPs, Curriculum Adaptations, Modifications and differentiated teaching learning materials for children with determination and those who MA, HA, Gifted and Talented.

**Registration guidelines for admission:**

- Registration and Admission to the various classes from kindergarten to Grade 12<sup>th</sup> is open from December of the proceeding academic year.
- Kindergarten Section & Grade (Prescribed Age).
- (KG1): The child should be four years old, as on 31<sup>st</sup> March of the academic year.
- (KG 2): The child should be Five years old, as on 31<sup>st</sup> March of the academic year
- Grade 1: The child should be Six years old, as on 31<sup>st</sup> March of the academic year

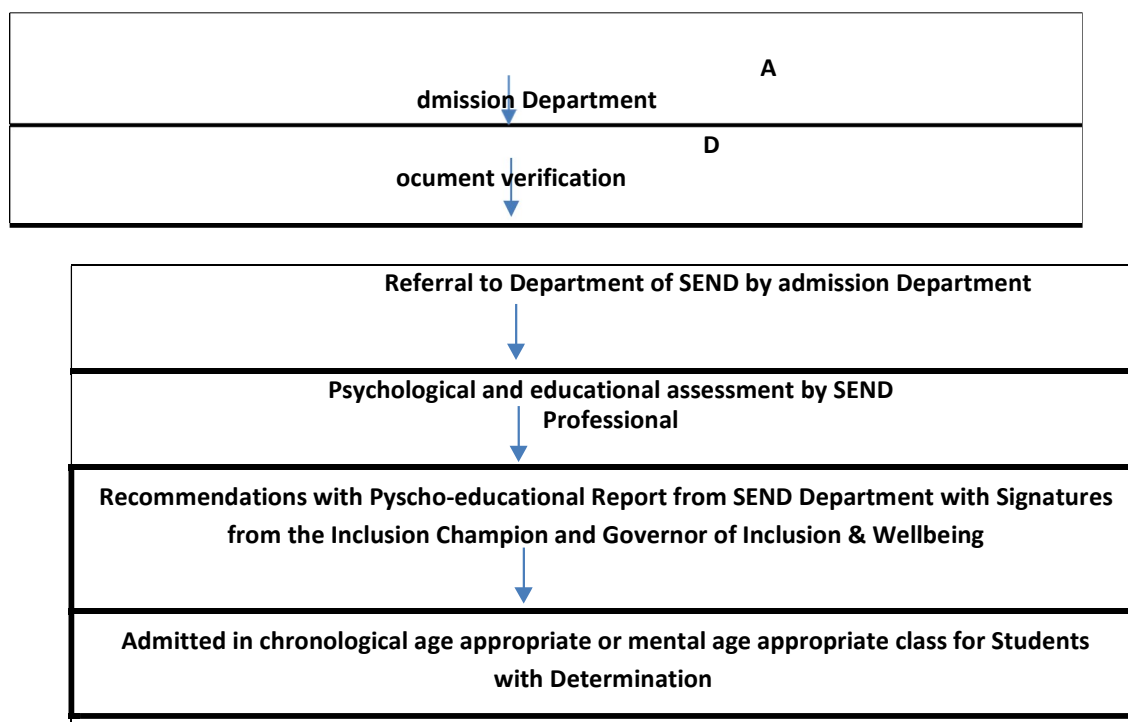
**When the candidate is offered a place, application form will be submitted with the following documents:**

One copy of the student's passport with the valid visa of the UAE.

- Six recent passport size photographs of the child.
- One copy of the Student's and Parent's Emirates ID.
- Copy of the mark sheet of the last examination passed at the previous school.
- Students seeking admission to the school from Grade 2<sup>nd</sup> and upwards are required to submit their original transfer certificate/School Leaving Certificate of the school last attended, duly attested by educational authorities concerned.
- Students seeking admission after June 15<sup>th</sup> for grades KG-1 onwards are also required to submit the attested Transfer Certificates for the class in which the child is currently studying.

**Primary and Secondary & Senior Secondary Sections:** Admissions for grade 2<sup>nd</sup> to grade 12<sup>th</sup> requires the transfer certificates from previous school of study, duly attested by Educational Officer of the native country and should be counter attested by the applicable consulate in Ministry of Foreign Affairs of Sharjah. The Marks Statements of examinations passes, Six Passport Size Photographs, Copy of child's and parent's passports with a valid Residence visa and Emirates ID.

## Hierarchy/Escalation Chart:



### Departmental Roles and Responsibilities for Admission Process of Students

**Admission Department:** Referring to the department, if students have special educational needs, learning difficulties, behavioral difficulties etc.

**Teacher:** Screened student have difficulty during Entrance Test, refer to the SEND Department for further psycho-educational assessments and reports.

**SEND professional:** Conduct detailed psycho-educational screenings and assessments to identify the need of the student with determination and make placement in appropriate classes with provisions of inclusion and Care & Support.

**Counsellor's Recommendations:** All the admissions of students with determination and those who are gifted and talented should be processed with the necessary recommendations and signatures from Governor of I&W and Inclusion Champion cum Educational Psychologist.

### Glossary of Terms:

**Inclusion:** Students with Special Educational Needs and Disabilities (SEND) should not be segregated, but should be included in a classroom with their typically developing peers with appropriate care and support facilities etc.